COURSE OUTLINE: COMMERCIAL LAW

ΓΕΝΙΚΑ

SCHOOL	ECONOMICS AND BUSINESS				
ACADEMIC UNIT	ECONOMICS				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	KE102		SEMESTER	2nd	
COURSE TITLE	Commerci	al Law			
INDEPENDENT TEACHI	ING ACTIVITIES				
if credits are awarded for sepai	rate compor	nents of the	WEEKLY		
course, e.g. lectures, laborato	ry exercises,	etc. If the	TEACHING	G CREDITS	CREDITS
credits are awarded for the wh	hole of the course, give HOURS				
the weekly teaching hours o	and the total credits				
			3	4	
Add rows if necessary. The organisation of teaching					
and the teaching					
methods used are described in detail at (d).					
COURSE TYPE					
general background,	General Background. General Knowledge.				
special background,					
specialized general					
knowledge, skills development					
PREREQUISITE COURSES:	Introduction to Law.				
LANGUAGE OF INSTRUCTION					
and					
EXAMINATIONS:					
IS THE COURSE OFFERED TO	YES				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)	https://www.econ.uth.gr/				

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course aims at familiarizing students with fundamental components of the Commercial Law. The merchant, commercial corporations, the rules of competition and industrial ownership are the main domains under examination of the course.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of

the following does the course aim?

Search for, analysis and synthesis of Project planning and management

data and information, Respect for difference and multiculturalism

with the use of the necessary Respect for the natural environment technology Showing social, professional and ethical

Adapting to new situations responsibility and

Decision-making sensitivity to gender issues
Working independently Criticism and self-criticism

Team work Production of free, creative and inductive

Working in an international thinking

environment

Working in an interdisciplinary Others...
environment

Production of new research ideas

Production of free, creative and inductive thinking

Showing social, professional and ethical responsibility

Respect for the natural environment

Working in an interdisciplinary environment

Production of new research ideas

Criticism and self-criticism

SYLLABUS

- 1. Law. Public Law and Private Law.
- 2. The Branches of Private Law. The branches of Commercial Law. Economic Law.
- 3. The merchant.
- 4.Categories of commercial transactions.
- 5.Commercial enterprises
- 6. Personal Commercial Enterprises
- 7. Unlimited Partnership
- 8.Limited Partnership.
- 9. Capital commercial enterprises.
- 10. Rules of competition. Unfair competition.
- 11. The protection of free competition
- 12. Industrial Ownership. The trademark. Its nature, function, acquisition, protection. 13. The patent. European Patent Office.
- 1.The definition of Law. Law and Ethics. Law and Economy. Law and Policies.
- 2. How do we interpret Law? Public Law and Private Law. National and International Law. European Law.
- 3. The hierarchy of the Sources of Law (e.g. Constitution, EU Law, International, Law, Statute, Presidential Decree)
- 4. The 4 Branches of Private law.5. The 4 Branches of Public Law
- 6. The State. The Democracy. The rule of law. The social state. The distinction of powers.
- 7. The Government. The Parliament. The President of the Republic.
- 8. Elements of Constitutional Law. The Greek Constitution. The amendment of the Greek Constitution.
- 9.Human Rights
- 10. Elements of General Administrative Law. Elements of Organisatory Administrative Law. The public administration.
- 11. The pubic administration. The principle of legality. The principle of good administration. The principle of proportionality.
- 12 Elements of Penal Law. The judiciary.
- 13. Economic Law.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning,	Face-to-face
etc.	Tace-to-face
USE OF INFORMATION AND	
COMMUNICATIONS	
TECHNOLOGY	Use of Eclass.
Use of ICT in teaching,	OSE OI Eciass.
laboratory education,	
communication with students	

TEACHING METHODS

The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical workshop, practice, art interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the **ECTS**

Activity	Semester workload
Lectures	39
Study and analysis of	79
bibliography	
Essay writing	
Meetings and	
examination of essay	
progress	
Exams	2
Course total	120

STUDENT PERFORMANCE **EVALUATION**

Description of the evaluation procedure

Language evaluation, of methods of evaluation, summative conclusive, or multiple choice questionnaires, short-answer questions, openended questions, problem written solving, work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

Greek Language. 100% final written examination. Short-answer questions, open-ended questions.

ATTACHED BIBLIOGRAPHY

- Suggested bibliography: 1) Βασικά Στοιχεία Εμπορικού Δικαίου, Οδυσσέας Σπηλιόπουλος[Κωδ. Εύδοξος 98783534]: 2ΕΜΠΟΡΙΚΟ ΔΙΚΑΙΟ, Παναγιώτης Παναγιώτου,)[Κωδ. Εύδοξος 77109345].
- Related academic journals: www.economiclawjournal.com