

COURSE OUTLINE: INTERNATIONAL POLITICAL ECONOMY

FENIKA

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA704	SEMESTER	7th (Major A)
COURSE TITLE	International Political Economy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	General background, Special background		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/en/studies/undergraduate-studies/courses-description		

LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>

Upon completion of the lectures, the students will be able to:

- Comprehend the complex, multidimensional nexus between politics and economics in the international system
- Be aware of the main schools of thought in international relations theory and their principal theses
- Understand the dynamic nexus between states (power) and markets (wealth) in the international system
- Comprehend the role of international economic organizations (IMF, WB, WTO)
- Have acquired a critical perspective of contemporary issues in the international system
- Critically discuss and analyze globalization

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working in an international environment
- Working in an interdisciplinary environment
- Production of free, creative and inductive thinking
- Adapting to new situations
- Decision-making

SYLLABUS

- Introduction to international political economy and overview of its thematic focus
- The nexus between economics and politics
- Wealth and power in the international system
- The structure of the international system and international economic governance regimes, the role of economic organizations (IMF, WB, WTO)
- Schools of thought in international relations theory
- Systemic changes in historical perspective
- States and markets in the international system, their role, significance and interaction
- Globalization: current issues and historical developments
- Developmental challenges and developmental aid
- The new global international economic system: challenges and opportunities
- Multinational companies, factor mobility, capital flows, immigration flows, market integration and interdependence
- Contemporary issues in global economic governance, global public goods, environmental challenges
- Regional integration issues – European integration

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face												
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching & communication with students												
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #f2f2f2;"><i>Activity</i></th> <th style="background-color: #f2f2f2;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td style="text-align: center;">84</td> </tr> <tr> <td>Preparation</td> <td style="text-align: center;">55</td> </tr> <tr> <td>Exams</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Course total</td> <td style="text-align: center;">180</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	84	Preparation	55	Exams	2	Course total	180
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STUDENT PERFORMANCE EVALUATION	Written examination at the end of the semester (100%) or optional course work (40%) and written												

<p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>examinations at the end of the semester (60%) in English. Exam questions designed to evaluate the knowledge and understanding of the course's content. The grades allocated to each exam question are indicated in the exam instructions to the students.</p>
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ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography</i></p> <p>T. Lim (2011) International Political Economy: An Introduction to Approaches, Regimes, and Issues, (Open-source textbook)</p> <p>R. Gilpin Global Political Economy: understanding the international economic order (Princeton University Press, 2001)</p> <p>J. Ravenhill Global Political Economy Oxford University Press, 2014</p> <p>T. Oatley International Political Economy: interest and institutions in the global economy Routledge 2016</p> <p>- <i>Related academic journals</i></p> <p>Review of International Political Economy</p>
