

## COURSE OUTLINE: INTRODUCTION INTO POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

### GENERAL

<b>SCHOOL</b>	School of Economics and Business Administration		
<b>ACADEMIC UNIT</b>	Department of Economics		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>KE301</b>	<b>ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ</b>	<b>3rd</b>
<b>COURSE TITLE</b>	<b>Introduction into Political Science and Public Administration</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>ΕΒΔΟΜΑΔΙΑΙΕΣ ΩΡΕΣ ΔΙΔΑΣΚΑΛΙΑΣ</b>	<b>ΠΙΣΤΩΤΙΚΕΣ ΜΟΝΑΔΕΣ</b>
		3	4
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	general background, special background, specialised general knowledge		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.uth.gr/courses/ECON_U_139/">https://eclass.uth.gr/courses/ECON_U_139/</a>		

### LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of the course, the student will be able to:

Make the link between economics and politics

Identify the basic aspects and functions of the Greek political and political system

Identify the basic aspects and functions of the Greek administrative system

Understand key aspects of existing models of politics and governance

#### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

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*Others...*

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Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

#### SYLLABUS

This course offers a generic introduction into political science and public administration. It is tailored to the educational needs mainly of students of the department of economics as well as other university departments. The cognitive value of the course aims at enabling the students to classify, study and understand basic political phenomena and terms that are widely used in the political vocabulary, although their meaning is not always clear. At the same time, the course offers an introduction to the political and administrative organization of the Greek state and deals with issues that are examined in the entrance examinations into the Greek

Public Sector and the School of Public Administration. Topics covered in the course include comparative analysis of political institutions, political systems and political parties, the constitutional and administrative organization of the state, public policy making, etc.

#### TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face Learning method	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	e-class and Microsoft Teams	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Δραστηριότητα</b>	<b>Φόρτος Εργασίας Εξαμήνου</b>
	Lectures	39
	Study at home	20
	Completion of assignments	20
	Preparation for the final exam	39
	Final Examination	2
	Total	<b>120</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of</i>	Written or Oral Exam at the end of the Semester. The Erasmus Students are evaluated on the basis of an essay they are called upon to write.  Greek	

<p><i>patient, art interpretation, other.</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Yes, they are announced in the e-class</p>
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#### ATTACHED BIBLIOGRAPHY

##### **Suggested bibliography (Books):**

- 1) Joseph Romance, Douglas W. Simon. Η πρόκληση της πολιτικής (Εκδόσεις Κριτική)
- 2) Terence Ball και Richard Dagger, Πολιτικές Ιδεολογίες και δημοκρατικό ιδεώδες (εκδόσεις Κωνσταντίνου Τουρίκη)