

COURSE OUTLINE: PUBLIC ECONOMICS II

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA0402	SEMESTER	6th
COURSE TITLE	Public Economics II		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	General background, special background		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/en/studies/undergraduate-studies/courses-description		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the lectures, the students will be able to:

- Know and understand the annual budgetary cycle
- Have acquired a critical perspective over the role and importance of government intervention through taxation and public expenditures and how they affect markets and economic agents
- Comprehend the nexus between public revenues and expenditures
- Critically discuss and analyze fiscal imbalances and the economic policy constraints they generate

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Production of new research ideas</i>	<i>.....</i>
	<i>Others...</i>
	<i>.....</i>

Production of free, creative and inductive thinking
 Critical analysis of current economic situation and policy
 Adapting to new situations
 Decision-making
 Working in an interdisciplinary environment

SYLLABUS

The course focuses on the public budget and the annual budgetary process with special emphasis on the Greek annual budget. The annual budget cycle in Greece is presented and discussed analyzing the role of the public sector in the economy, the importance of government intervention and how it influences the operation and behavior of economic agents. The two budgetary items – revenues and expenditures – are presented and their use and effectiveness as tools of economic policy is examined. Tax policy is examined both in terms of its market effects as well as in supporting and financing the provision of public goods. Greek fiscal deficits and public debt are critically assessed from the perspective of political processes that influence economic and fiscal policies and decision making.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face														
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching & e-communication with students														
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>70</td></tr> <tr> <td>Preparation</td><td>39</td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>150</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	70	Preparation	39	Exams	2			Course total	150
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Course total	150														
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive,</i>	Written examination at the end of the semester (100%). Examination conducted in Greek (as is the lecturing of the course) and includes exam questions to evaluate the knowledge and understanding of the course's content. The grades allocated to each exam question are indicated in the exam instructions to the students.														

<p><i>multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	
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ATTACHED BIBLIOGRAPHY

<p>Bibliography is in Greek (Greek language textbooks)</p> <p>Suggested bibliography:</p> <p>Koutedakis, F. (2024) Public Economics. State, Markets and Political Economy, Gutenberg Publications</p> <p>Rosen, H., T. Gayer, V. Rapanos & C. Kaplanoglou (2009) Public Economics, Vol. A&B Kritiki Publications</p> <p>Georgakopoulos, Th. (2012) Introduction to Public Economics, Benos Publications</p> <p>Dalamagas, V. (2003) Introduction to Public Economics, Kritiki Publications</p> <p>Related academic journals</p> <ul style="list-style-type: none"> ▪ Journal of Public Economics ▪ Fiscal Studies
